

**Kent SACRE Development Plan
2012 – 2013**

1. Monitoring standards, quality and provision of RE

Objective	Action	Responsibility	Resources	Success criteria / outcomes
To monitor provision etc of Primary RE	<ul style="list-style-type: none"> Undertake survey of primary schools 	RE Consultant	15 days RE Consultant time	<ul style="list-style-type: none"> Monitoring leads to improved standards in, and evaluation of, RE. Key strengths and areas for development shared with Kent SACRE and feed into future plans.
To monitor provision etc of Secondary RE	<ul style="list-style-type: none"> Undertake survey and interviews with selected Secondary schools. Request all secondary schools to submit their TA levels for KS3 RE to SACRE 	RE Consultant		
To monitor provision, standards and achievements in KS4 & KS5	<ul style="list-style-type: none"> Secondary survey plus data collection and analysis 	RE Consultant		<ul style="list-style-type: none"> Monitoring strategy leads to improved performance in GCSE and A level RS/RE
To review implementation of the Agreed Syllabus	<ul style="list-style-type: none"> Survey to determine the extent that RE provision in schools is compliant with the agreed syllabus requirements, and its recommendations in terms of time allocation 	RE Consultant		<ul style="list-style-type: none"> 80% returns from a questionnaire All schools are providing RE on the timetable All schools are using Kent Agreed Syllabus Most schools are allocating sufficient time to deliver the syllabus
Analysis of GCSE and A level results in RE/RS, sharing key findings with SACRE and in annual report	<ul style="list-style-type: none"> Analysis of results data, as supplied by KCC Management Information Services, & comparison with national results 	RE Consultant	1 day RE Consultant time	<ul style="list-style-type: none"> GCSE and AS/A Level standards are comparable to National standards or better
Analysis of key inspection judgements from Kent schools on SMSC annually and share findings with SACRE.	<ul style="list-style-type: none"> Review Ofsted Inspection reports for all inspections carried out in 2012 - 13 	RE Consultant	1 day RE Consultant time	<ul style="list-style-type: none"> Analysis leads to improved provision in SMSC in all Kent schools

2. Collective Worship

Objective	Action	Responsibility	Resources	Success criteria / outcomes
Practice and provision of collective worship	<ul style="list-style-type: none"> • Offer support to schools about Collective Worship • Offer Governor training on responsibilities for CW • Promote the use of “Gathering Together: Policy and Practice for Collective Worship” 	RE Consultant	Within 15 days RE Consultant time for Monitoring RE	<ul style="list-style-type: none"> • Collective Worship is good or better in all primary schools and satisfactory or better in all secondary. • Governing bodies have received training and are using the SACRE Resource to effectively support CW
Monitoring provision and addressing noncompliance	<ul style="list-style-type: none"> • Follow up to schools that did not respond to the primary survey • Develop a way to secure knowledge about CW in schools • Respond to any Ofsted comments about CW 	RE Consultant		<ul style="list-style-type: none"> • There is no noncompliance and ELS confirm that this is the case. • Self-evaluation confirms monitoring is embedded.
To manage any “Determination” applications	<ul style="list-style-type: none"> • Monitor the number of “determination” applications 	Clerk to SACRE		

3. Management of SACRE and relationship with LA

Objective	Action	Responsibility	Resources	Success criteria / outcomes
<p>SACRE Meetings: To ensure that SACRE meets its duties and responsibilities</p> <p>To meet 3 times a year</p>	<ul style="list-style-type: none"> • SACRE provides appropriate advice on RE and CW to LA • Annual Report written • Record on patterns of attendance of SACRE members in committees 1, 2, 3 and 4, indicating any problems that may have arisen concerning maintaining a quorum. • To correct any shortfalls in the representative nature of SACRE membership 	Clerk to SACRE with Chairman and Consultant	4 days RE Consultant time	<ul style="list-style-type: none"> • Positive professional relationship between SACRE and LA flourishes and develops further • Annual report published and well received • All SACRE meetings quorate and well attended • All representative groups represented and attend SACRE meetings
Develop a Young People's SACRE	<ul style="list-style-type: none"> • Meetings to be hosted to develop Young People's group 	Chairman and members of Working Group		<ul style="list-style-type: none"> • Young People's SACRE established
Professional and financial support	<ul style="list-style-type: none"> • SACRE kept up to date of local and national developments • SACRE able to fulfil its duties and responsibilities • All members able to access necessary Training • Maintain agreement with LA to continue funding SACRE and Consultant support at current levels 	SACRE Chairman with RE Consultant	4 days RE Consultant time	<ul style="list-style-type: none"> • To support the on-going development of SACRE members • Maintain funding for meetings, training and supply cover for members attending meetings, sub committees etc
<p>To increase awareness of and the work of SACRE</p> <p>To increase the publicity of SACRE in the community</p>	<ul style="list-style-type: none"> • Regular updated information provided on Kenttrustweb and via E-Bulletin circulation. • Create stronger links with local faith communities 	Clerk to SACRE with Chairman and Consultant		<ul style="list-style-type: none"> • People in the LA and Schools know who are SACRE and what they do • Teachers and faith communities will know where to get information about SACRE.

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SACRE and Consultant to be aware of Ofsted Inspections	<ul style="list-style-type: none"> • Termly list of schools that have been Ofsted Inspected created. • Consultant to meet with Diocesan reps. to discuss SIAS reports 	Clerk to SACRE with Chairman and Consultant		<ul style="list-style-type: none"> • Provide updated information from KCC ELS to SACRE and the Consultant about outcomes of inspections where relevant.
SACRE has a strong partnership with the LA	<ul style="list-style-type: none"> • Regular information about anything related to RE and collective worship is exchanged between LA and SACRE 	Clerk to SACRE with Chairman and Consultant		<ul style="list-style-type: none"> • Make links with LA to support monitoring standards and provision of RE/CW • Document any significant teaching quality issues relating to RE within the range of statutory provision (foundation stage, key stages 1–4, post-16, special schools) using outcomes of the questionnaire, School self-evaluation forms (SEFs) where appropriate, LA Consultant(s), professional experience of RE teachers or oral reports of CPD opportunities, professional experience of teachers
Partnership with other stake holders	<ul style="list-style-type: none"> • Continue links with NASACRE, REC, National Conferences, NATRE and AREIAC • Feedback and actions from conferences by SACRE members 	SACRE Chairman	Funded within budget	<ul style="list-style-type: none"> • Ensure a representative is present at national events